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VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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ક્રમાંક:એસ/MRS(SD)/પરિપત્ર/૧૨૯૬૧/૨૦૨૪

તા.૨૦/૦૬/૨૦૨૪

પ્રતિ,
વડાશ્રી,
ડિપાર્ટમેન્ટ ઓફ રૂરલ સ્ટડીઝ,
મહાત્મા ગાંધી ગ્રામઅભ્યાસ બિલ્ડીંગ,
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,
સુરત.

વિષય :- Five Year Integrated MRS(SD) Sem.- 9 નાં અભ્યાસક્રમ અંગે.

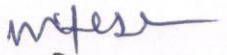
સુજાશ્રી,

સવિનય જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૪-૨૫ થી અમલમાં આવનાર Five Year Integrated MRS(SD) Sem.- 9 નો પેટાસમિતિ દ્વારા તૈયાર કરવામાં આવેલ અભ્યાસક્રમ ગ્રામ અભ્યાસ વિષયની અભ્યાસ સમિતિના ચેરમેનશ્રીએ અભ્યાસ સમિતિવતી મંજૂર કરી ગ્રામ અભ્યાસ વિદ્યાશાખાને કરેલ ભલામણ ગ્રામ અભ્યાસ વિદ્યાશાખાના અધ્યક્ષશ્રીએ વિદ્યાશાખાની મંજૂરીની અપેક્ષાએ વિદ્યાશાખાવતી મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ એકેડેમિક કાઉન્સિલની તા.૧૫/૦૬/૨૦૨૪ની સભાનાં ઠરાવ ક્રમાંક:૧૩૨ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

એકેડેમિક કાઉન્સિલની તા.૧૫/૦૬/૨૦૨૪ની સભાનાં ઠરાવ ક્રમાંક:૧૩૨

:: આથી ઠરાવવામાં આવે છે કે, શૈક્ષણિક વર્ષ ૨૦૨૪-૨૫ થી અમલમાં આવનાર Five Year Integrated MRS(SD) Sem.- 9 નો પેટાસમિતિ દ્વારા તૈયાર કરવામાં આવેલ અભ્યાસક્રમ ગ્રામ અભ્યાસ વિષયની અભ્યાસ સમિતિના ચેરમેનશ્રીએ અભ્યાસ સમિતિવતી મંજૂર કરી ગ્રામ અભ્યાસ વિદ્યાશાખાને કરેલ ભલામણ ગ્રામ અભ્યાસ વિદ્યાશાખાના અધ્યક્ષશ્રીએ વિદ્યાશાખાની મંજૂરીની અપેક્ષાએ વિદ્યાશાખાવતી મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ સ્વીકારી મંજૂર કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)


કુલસચિવ

પ્રતિ,

- ૧) ડીનશ્રી, ગ્રામઅભ્યાસ વિદ્યાશાખા,
- ૨) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

Veer Narmad South Gujarat University, Surat
Mahatma Gandhi Department of Rural Studies
5 year integrated Program MRS(Sustainable Development)
MRS(SD) – Semester: IX

COURSE CODE	NAME OF COURSE	Course Credit
MRSSD:9.1	Environmental Economics	4
MRSSD:9.2	Sustainable Development for weaker sections	4
MRSSD:9.3	Governance and management of natural resources	4
MRSSD:9.4	Administration and Management of Non-Governmental Organizations	4
MRSSD:9.5	Dynamics of Development	4
MRSSD:9.6	Internship	4

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Mahatma Gandhi Department of Rural Studies
5 year integrated Program MRS(Sustainable Development)
MRS(SD) – Semester: IX

Course Code: MRSSD : 9.1

Credit: 4

Course Title: Environmental economics

Unit – 1 introduction of environmental economics

- Fundamental concept of environmental economics
- Nature and scope of environmental economics
- Inter-linkages between economy and environment
- Key environmental issues and problems
- Prisoners dilemma and oakeron's model

Unit – 2 environmental values

- Environmental values – concepts and measurement
- Environmental valuation methods – observed market behavior, hedonic property valuation, travel cost method, contingent valuation method
- Environmental impact assessment
- Environmental audit

Unit – 3 environmental protection

- Economic incentive for environmental protection – coase theorem,
- Economics of recycling and waste management
- Green marketing and clean technology
- Limits to growth and social limits to growth model
- Environmental education – need and importance

Unit – 4 environmental laws

- Environmental laws in india
- India's environmental policy and legislation
- Environmental pollution and policies
- Women, environmental human rights and ethics

References:

1. J.P. Sharma, 2011. Environmental Studies. University Science Press.
2. P.D. Sharma, 2009. Ecology and Environment. Rastogi Publications.
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4. Asthana D. K. , Meera asthana, 2019. A Textbook of Environmental Studies. S Chand & Co Ltd.
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Mahatma Gandhi Department of Rural Studies

5 year integrated Program MRS(Sustainable Development)

MRS(SD) – Semester: IX

Credit: 4

Course Code: MRSSD : 9.2

Course Title : Sustainable Development for Weaker Sections

Objectives : Understand the Socio-Economic condition of Scheduled caste and Scheduled Tribe. Understand the Process of socio cultural transformation in Human Society, Acquaint the students about the working and living conditions of artisans and Landless Labourers; and know the Link between Peoples Participation and Sustainable Development Process and Discuss Various dimensions of Participation.

Unit : - 1. Development of Scheduled castes

1.1 Introduction

1.2 Caste – System

1.3 Scheduled Castes

1.4 Socio – Economic Conditions

1.5 Development Efforts

1.6 Representation in Services

1.7 Reform and Integration

Unit : - 2 Development of Scheduled Tribes

2.1 Introduction

2.2 Meaning of Scheduled Tribe

2.3 Constitutional Status

2.4 Tribal Social Structure

2.5. Levels of Socio-Economic Development

2.6 Nature of Development Strategies and sustainability.

Unit : - 3. Development of Artisans and Landless Labourers

3.1 Introduction

3.2 Artisans and Craftsmen

3.3 Khadi and Village Industries

3.4 Agricultural Labourers

3.5 Historical context

3.6 State Policy and Programmes for Labourers

3.7 Employment Generation Programmes.

Unit : - 4. People's Participation in The Development Process

4.1 Introduction

4.2 Concept of Development

4.3. Relation between Participation and Development

4.4 People's Participation as a Basic Policy Measure

4.5 Purposes of Participation

4.6 Dimensions of Participation

4.7 Constraints in Participation

4.8 Nature of Participation in Rural Areas

4.9 Present Level of Participation

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2. Saksena H.S. (1981), Safegiards for scheduled caste and tribed, New delhi
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4. Annual report 2033-04, India, Ministry of social justice and empowerment, govt. of India, new delhi.
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8. Beteille, Andre, 1974, studies in agrarian social structure, delhi
9. Papola T.S., 1986, rural Industrialization and agricultural Growth : A Case Study on Inidia, ILO ARPEP, New Delhi
10. Govt. of India, Tenth five year Plan Planning Commission, New Delhi.
11. Govt. of India, Ministry of Labour, Annual Report 2002-03, New Delhi.
12. Govt. of India, Ministry of Rural Area & Employment, Annual Report, 2002-03, New Delhi.
13. Chambers, R., 1983, Rural Development : Putting the Last First, London

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Mahatma Gandhi Department of Rural Studies

5 year integrated Program MRS(Sustainable Development)

Course Code: MRSSD : 9.3

Credit: 4

MRS(SD) – Semester: IX

Course Title : Governance and Management of Natural Resources

Course objectives

1. To familiarize the students with complex array of stakeholders, interests and institutions in managing natural resources.
2. To introduce to the students various conceptual and analytical perspectives (drawn from different academic disciplines) to look at environmental problems
3. To offer a nuanced understanding of evolution of governance paradigms and an in-depth explanation of the role of bureaucracy, markets and civil society
4. To encourage critical thinking skills and interdisciplinary expertise among students

Unit: 1

Decentralization and changing role of the state Distinction between decentralization, devolution and deconcentration. The „participation“ paradigm: emergence, experiences and challenges (Cases from India and other South Asian countries) Policy perspective: reviewing debates and policies- the 73rd and 74th amendments to the Constitution of India, Panchayats (Extension to Schedule Area) Act, 1996- and its implication for management and governance of natural resources Understanding resource user organizations. Lessons from JFM and Irrigation Management in India.

Unit: 1 Overview of conceptual issues and approaches

Theoretical approaches to governance and contribution of different disciplines:

Rational Choice and New Institutional Economics; Influence of neo-liberal ideologies on governance; Public Administration and Management

Unit: 2 Bureaucracy and Natural Resource Management

The relevance and appropriateness of the bureaucratic set-up for NRM (Weberian concepts).

Understanding Accountability and Transparency; rent-seeking perspectives.

Unit: 3 Collective Action and Management of common property resources (CPRs)

Types of property, emergence of the concept of common property resources, institutional arrangements for managing CPRs Issues in collective management of natural resources Understanding conditions for collective action.

Collective action as a socially embedded process understanding communities and social, power and gender relationships in Natural Resource Management.

Mainstreaming gender and equity considerations in Natural Resource Management. Case studies / lessons from water-surface and ground water, land and forestry.

Unit: 4 Role of NGOs and civil society in Natural Resource Management

Emergence of civil society organizations (and environmental NGOs) and typology of NGOs Emphasis on partnerships for sustainable development.

References:

1. North D.C. (1990) *Institutions, institutional change and economic performance*, Cambridge University Press.
2. Ostrom E. (1990) *Governing the commons, The evolution of institutions for collective Action*, Cambridge University Press, Cambridge.
3. Menzein-Dick R. and Nkonya L. (2005) *Understanding Legal Pluralism in Water Rights- lessons from Africa and Asia*, International workshop on 'African Water Laws: Plural Legislative Frameworks for Rural Water Management in Africa", 26-28 January 2005, Johannesburg, South Africa
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Mahatma Gandhi Department of Rural Studies
5 year integrated Program MRS(Sustainable Development)
Course Code: MRSSD : 9.4

MRS(SD): Semester: IX

Credits : 4

Course Title: **Administration and Management of Non-Governmental Organizations**

Objectives:

- Understand the administration of NGOs in the development concerns of the community
- Understand the administration and management of funds in the NGOs for supporting project based development activities.
- Understand the Human Resource Management and project management of organizational management and development

Unit-I Administration of Non-Governmental Organization

- Policy making in Non-Governmental Organization: Composition of General body and its Power; Members, Disqualification of member, Classification of Members, Founder Members, Life Member, Ordinary Members.

Unit-II Administration and Management of Funds in Non-Governmental Organizations

- Fundraising strategies
- Things to keep in mind to get funding.
- Managing fundraising

Unit-III Human Resource Management

- Human resource management work area
- Some important issues of human resource management
- Human Resource Planning
- Recruitment, promotion, transfer, retrenchment of employees
- Human resource training
- Dedicated leadership
- Board of Management of non-governmental organization

Unit-IV Project Management

- Project Proposal
- Sample Project Proposal
- Study of Various Possibilities

- Monitoring and Control of Project
- Techniques to Help Monitor Work
- Project Control
- Implementation of Project
- Project Evaluation

References:

1. Dr. Mayuri Farmar (2016) Non-Governmental Organization Management, Shanti Publication Delhi by pas Rohtak (Haryana)
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Mahatma Gandhi Department of Rural Studies

5 year integrated Program MRS(Sustainable Development)

Course Code: MRSSD : 9.5

Credit: 4

MRS(SD) – Semester: IX

Course Title: **Dynamics of Development**

Objectives:

To enable students to understand about rural, urban and tribal development

To equip students with specific skill and techniques of working with rural, urban and tribal communities

Outcomes: Students will be able to apply their knowledge to independently identify rural, urban and tribal issues. Students will be able to critically analyse specific rural, urban and tribal developmental needs

UNIT 1: Concept of Development: Concept, Objectives and Indicators, development to social development; sustainable Development-socio cultural sustainability; Critique of Development. Theories and Paths of Development: Modernization, Centreperipheri, world-systems and unequal exchange; capitalist, socialist, Gandhian and NGOs.

UNIT 2: Rural Development: concept, approaches and strategies for Rural Reconstruction-Gandhian, Community Development Programme, Current programmes for rural Development; role of cooperatives in Rural development; Issues in Rural development-ecological, illiteracy, health, rural poverty, credit indebtedness and emerging inequalities.

UNIT 3: Urban Development: Urbanism and Urbanization; Urban planning concept, history and methods; Urban policies and urban development- continuity and discontinuity; Welfare Programme for Urban social groups women, children, youth and others. Emerging issues in urban development-slums, congestion poverty, and disposal of waste.

UNIT 4: Tribal Development: concepts and approaches; Tribal development and the constitution; Tribal development policies and plans in India; tribes and their rights; Tribal Welfare Programmes social work and tribal development; Issues in Tribal Development.

References:

1. Bulmer, M. et. al.: The Goals of Social Policy.
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Veer Narmad South Gujarat University, Surat

Faculty of Rural Studies

Mahatma Gandhi Department of Rural Studies

Five Year Integrated MRS(SD) Program

Semester: IX

Course Code: MRSSD : 9.6

Credit: 4

Course Title: Internship

A Note for Internship Agencies/Organisations

Master of Rural Studies in Sustainable Development (MRS-SD) is a Five year full time professional Integrated Programme, hence the placement component of the curriculum is significant. at beginning of the fifth year semester-IX every student is to undergo a Internship training at reputed organizations for one Month or 4 weeks to obtain practical knowledge of various aspects of Sustainable development. This assignment carries a weightage of 100 marks at the final examination.

The broad objectives of the placement training are given below :

1. To inculcate in students the spirit of self learning.
2. To make students aware of ground realities prevailing in the field of Development in sustainable manner.
3. To enable students to relate the classroom teaching, library work and theoretical understanding with practical aspects of working in field and also make them appreciate importance of traditional knowledge & techniques etc.
4. To make them understand various types of challenges and limitations and to think of ways and means to meet with challenges and overcome limitations.
5. To engage them in creative/innovative thinking in devising feasible and viable projects and Programmes.
6. To have a meaningful liaison with development organization in chalking out programmes and their implementation, training, appraisal and so on.

7. To provide students an exposure of rural life, the problems there of, the potentials lying therein and to sensitize them towards rural peoples' life in general as well as climate change and sustainable practices.

Designated Institution/Agency for placement and project will consider following points while allocating Internship work /Training work for students.

1. Assignment be related to the subjects and disciplines of our programme. (Frame work of syllabus is attached herewith)
2. Assignment be decided in consultation with faculty.
3. Preliminary preparation be done before the Internship period.
4. The assignment must be feasible enough to complete in time, allocated for the Internship / Training.
5. The Internship agency makes arrangement to guide and involve/assign the students for meaningful work.
6. Attendance report be maintained as it is important for the evaluation of students.
7. The Institute be informed about those students who do not cooperate or remain absent from the work.
8. It will be desirable if actual work calendar of Internship period is prepared and sent to the department/faculty concerned.
9. It will be highly appreciated if the agency provide "Feedback note" directly to department for improvement of the programme.
10. Suggestion and alternatives in developing professionally sound programme be made available to department.

CONFIDENTIAL

ASSESSMENT OF CANDIDATE FOR INTERNSHIP WORK

This is to certify that Mr. / Miss. _____

_____ has completed / not completed Four weeks Internship work in our organization. During his/ her stay in our organization. He/ She took keen interest in all types of work assigned to him/ her.

Mr./ Miss. _____

being rated on following aspects.

No.	Aspects of Evaluation	E	VG	G	F	P
1	Initiative					
2	Sincerity towards duties					
3	Punctuality					
4	Inter-Personal relationship/ support establishment					
5	General impression					

E - Excellent

VG - Very Good

G - Good

F - Fair

P - Poor

Note : Please put a **√** mark in front of each aspect according to your assessment.

Place : _____

Date : _____

Yours Sincerely,